**2019-2020 Yearbook Staff Application**

*Please complete and return to* ***Yearbook Advisor Mrs. Arcori*** *by* ***Friday May 3rd.***

|  |  |  |  |
| --- | --- | --- | --- |
| Contact Information | | |  |
| Name: |  | Phone: |  |
|  |  |  |  |
| Grade: |  | Email: |  |

|  |
| --- |
| **Counselor:** |

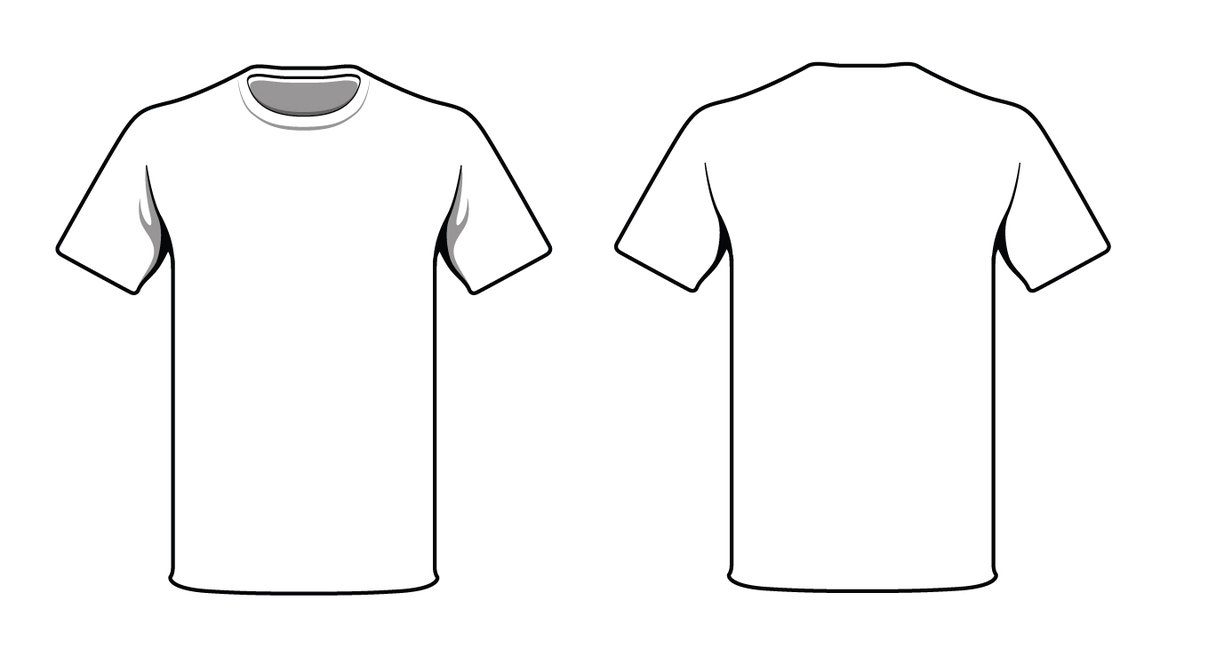
|  |  |
| --- | --- |
| Extracurricular Activities & Availability | |
| Sports & Other Clubs You’re In: | Other Activities Outside of School: |
| 1. | 1. |
| 2. | 2. |
| 3. | 3. |
| 4. | 4. |
| 5. | 5. |
| Yearbook meets after school at 2:30 every week usually Thursdays. Can you attend these meetings? | |

|  |  |
| --- | --- |
| Why Yearbook? | |
| What are three skills you will bring to yearbook? | What three things do you want to learn in yearbook? |
| 1. | 1. |
| 2. | 2. |
| 3. | 3. |
|  |  |
|  |  |
| Why do you want to join yearbook? | |
|  | |
|  | |
| What’s one thing about the current yearbook that you would improve? Or page ideas for this year’s yearbook. | |
|  | |
|  | |
|  | |
| On a scale from 1 to 10, where 10 is “I breathe yearbook” and 1 is “Eh,” how committed are you to yearbook? Circle the one that applies. | |
| 1 2 3 4 5 6 7 8 9 10 | |

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| --- |
| List any programs you are knowledgeable with? (Photoshop, e-design, picture editing, Ribbet) |

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| --- |
| List qualities you possess that would make you an excellent member of our WMHS Yearbook staff. |

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| --- |
| Yearbook Staff T-Shirt Design Proposal |
| For a creative exercise, please design a t-shirt that we could print so that the yearbook staff can wear it with pride and help promote the yearbook. Be sure to include/label with colors and design effects. |



TEACHER RECOMMENDATION

FOR YEARBOOK APPLICATION

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_: you have been selected as a reference for

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

I am asking you to evaluate this person as a student and on their writing ability in preparing for this year’s WMHS Yearbook staff. Please rank this student in the areas below on a scale of 1(strongly disagree) to 5 (strongly agree) – feel free to add comments if you would like. These will be kept confidential. Please **return to my mailbox by Friday March 2nd**. Additionally, there is space below each criterion and at the bottom for comments.

~Thanks for your help! Kelli Arcori

**INDEPENDENCE 1 2 3 4 5**

Is self-motivated, sets high standards, takes initiative, does not need constant direction

**MATURITY 1 2 3 4 5**

Is responsible, is able to handle high-stress situations, can balance fun and hard work, is trustworthy even without direct supervision

**COLLABORATION 1 2 3 4 5**

Is cooperative, has a pleasant attitude, works well with peers, is respectful of authority

**PERSONALITY 1 2 3 4 5**

Shows school spirit, is outgoing

**WRITING 1 2 3 4 5**

Is creative and original.

**Consistently uses correct grammar and/or spelling**

**1 2 3 4 5**

**Check the statement that best describes your attitude towards this student:**

I have strong reservations about recommending this student.

I feel that this student may be difficult to work with after school, but has potential.

I believe this student would be a good fit for the yearbook club.

Sign this student up now!

Please place this form in my mailbox (Arcori). Thank you again!

**Teacher Signature:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Comments: