

2020-2021 Yearbook Staff Application

Please complete and return to **Yearbook Advisor Mrs. Arcori** by Friday April 3.

Contact Information

Name:

Phone:

Grade:

Email:

Counselor:

Extracurricular Activities & Availability

Sports & Other Clubs You're In:

Other Activities Outside of School:

- 1.
- 2.
- 3.
- 4.
- 5.

- 1.
- 2.
- 3.
- 4.
- 5.

Why Yearbook?

What are three skills you will bring to yearbook?

- 1.
- 2.
- 3.

Why do you want to join yearbook?

What's one thing about the current yearbook that you would improve? Or page ideas for this year's yearbook.

What's your current GPA?

List any programs you are knowledgeable with? (Photoshop, e-design, picture editing, Ribbet)

List qualities you possess that would make you an excellent member of our WMHS Yearbook staff.

List your current schedule and grades.

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.

Availability & Miscellaneous

- Do you have a car?
- If you do not drive, will you be able to secure a ride on mandatory after-school days?
- We have mandatory intensive training sessions in the spring and summer. Will you attend?
- Are you willing to make the yearbook one of your priorities next year?
- Are you willing to work after school and occasionally on weekends to meet yearbook deadlines?
- Are you willing to accept a leadership role involving more responsibility and commitment?
- Are you capable of having fun and getting work done – at the same time?
- Some of the duties of the staff include selling ads to businesses, talking to teachers/coaches, and asking questions/interviewing. This requires being somewhat comfortable talking to people you do not know.
Will you be able to perform these duties?

1. Teacher Recommendations (required of ALL applicants):

We require TWO recommendations describing your strengths as a student.

At least one must be completed by an English teacher, as it is vitally important that our staffers be competent copy editors regardless of whether or not they are writing the copy (copy =text).

The other recommendation may be from a teacher in any subject, but keep in mind that we are more interested in the opinions of those in literary, artistic or graphic design fields as they are more relevant to the work we do. Whomever you choose to write this recommendation should be able to address your abilities to work with others, make deadlines, and perform well on major projects.

Teachers may turn in recommendation forms directly to Mrs. Arcori (room 224), place them in her mailbox, or submit them to you in a sealed envelope with the rest of your application. If you choose to submit it with your application, you must give the recommending teacher an envelope with your name on it and have him/her sign across the seal. Recommendation forms must be turned in by **Friday, April 12, 2021**, so remind your teachers of the deadline (and give it to them in writing!). **Turning in applications early is recommended.**

**TEACHER RECOMMENDATION
FOR YEARBOOK APPLICATION**

_____ (teacher name): you have been selected as a reference for
_____ (student name).

I am asking you to evaluate this person as a student and on their writing ability in preparing for this year's WMHS Yearbook staff. Please rank this student in the areas below on a scale of 1 (strongly disagree) to 5 (strongly agree) – feel free to add comments if you would like. These will be kept confidential. Additionally, there is space below each criterion and at the bottom for comments.

~Thanks for your help! Kelli Arcori

INDEPENDENCE

1 2 3 4 5

Is self-motivated, sets high standards, takes initiative, does not need constant direction

MATURITY

1 2 3 4 5

Is responsible, is able to handle high-stress situations, can balance fun and hard work, is trustworthy even without direct supervision

COLLABORATION

1 2 3 4 5

Is cooperative, has a pleasant attitude, works well with peers, is respectful of authority

PERSONALITY

1 2 3 4 5

Shows school spirit, is outgoing

WRITING

1 2 3 4 5

Is creative and original.

Consistently uses correct grammar and/or spelling

1 2 3 4 5

Check the statement that best describes your attitude towards this student:

- I have strong reservations about recommending this student.
- I feel that this student may be difficult to work with after school, but has potential.
- I believe this student would be a good fit for the yearbook club.
- Sign this student up now!

Please place this form in my mailbox (Arcori). Thank you again!

Teacher Signature: _____

Comments:

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Comments: